

NOTITIAS EN
ESPAÑOL



OCTUBRE, 2007

Saludos!

¡Saludos! We extend a warm and heartfelt greeting to our returning and newly entering Village School families. We here at the Village School Spanish Department welcome you all and look forward to a wonderful year with your children. This is the first in a series of newsletters all about the Spanish Department that will be sent home at least once a month to let you know what is going on in the classroom. We will include highlights from each grade, songs, recipes, activities, and other suggestions to make Spanish come alive in your home. Have fun sharing this with your children.

Upcoming Celebration- Mark November 1, 2007- *Día de los Muertos*-The Day of the Dead. If you would like to donate a food item, please contact your Room Parent.

Greetings, numbers, the calendar, and weather are reinforced all year long with all grade levels. We see each grade level half an hour, three times a week.

In Spanish speaking countries, the week begins with Monday. The days of the week, months and seasons are not capitalized.

Everyone here at Village School Spanish department, look forward to all of you having a successful academic year. Please stop by and visit with us at any time, and don't forget the date November 1, 2007!

Song of the Month

Las Vocales en Español

Las vocales en Español! Las vocales en Español, a e i o u.

La m con la a dice ma
La m con la e dice me
Con la i dice mi
Con la o dice mo
La m con la u dice mu

MA
ME
MI
MO
MU

Las Vocales en Español! Las Vocales en Español, a e i o u.

La f con la a dice fa
La f con la e dice fe
Con la i dice fi/
Con la o dice fo
La f con la u dice fu

FA
FE
FI
FO
FU

Listen to this month's song:

<http://www.village-school.org/spanish/>

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Señora Perez

KV&KE This month, we have been working on settling into our classroom environment, and becoming familiar with each other and our routine. The transition has been smooth, sparkled with laughter and magic from your children's enthusiasm. We have begun our adventure with the vowel sounds. The children have been singing to the tune "Las Vocales en Español" We have also began our exploration of our *Libro del Alfabeto* (Alphabet Book) with the letter sound Aa, Bb, and Cc. Greetings have been introduced and are being reinforced through song. We have met our friends Ramona Rana, Luis Lobo, and Verónica Vaca. Listen to children's recordings- *Las Vocales en Español, La Araña Pequeñita, Chocolate and Buenos Días*.

1C & 1M We have been working on writing and pronunciation of numbers 1-10. We will slowly progress higher up on the number continuum. Children have been introduced to the calendar components both through repetition and reading. They have also been introduced to the workbook *Viva el Español System A*, and begun their survey of classroom objects. Articles *el* and *la* (masculine/femenine for *the*) are being stressed. Children have taken their first *Home-fun* of a monthly series. Listen to children's recordings *Buenos Días*

2L & 2J Children have been focusing on writing, pronunciation and number recognition 1-20. As the year unfolds, we will slowly progress on the number continuum. Numbers will be reinforced all year long. Children have been introduced/reintroduced to the calendar components both through conversation and reading. This opening activity is slowly taken up by *student teachers*. We have begun our survey of the months of the year, which will build up into the four seasons. We have just recently begun our studies of the different school rooms, and school personnel on our workbook *Viva el Español System A*. Children have also been working on conversation and recordings. Listen to childrens recording *La Macarena of 12 months*.

3C & 3M We have begun our adventure with numbers 1-50. Children have been working on becoming familiar with counting by 2/5/10. We will slowly build up the number continuum. Numbers will be reinforced all year long. We have been working on becoming familiar with a weekly routine of reading, writing, listening, and conversational/dialog activities. Children have been introduced to a *diario*-journal en español. At this level, the usage of full sentences is highly stressed. We have just recently begun our survey of the house-*la casa*. We have begun with the main framework and will slowly progress in to the different rooms and their furnishings. Children have been introduced to their workbook *Viva el Español System B*. Listen to *La Casa recording*.

4D & 4RG We began our adventure with numbers 1-100. Children have been working on becoming familiar with counting by 2/5/10. We will slowly build up the number continuum. Numbers will be reinforced all year long. Children have been introduced to their *diario*-journal. Full sentences/phrases are highly stressed. On a weekly basis, children are given simple oral instructions to enter in their journals. Oral instructions relate to the vocabulary being studied. We have just begun our exploration of *Las clases*, school subjects, and verbs conjugated into each subject. The children have begun translating their schedule to Spanish. We have also begun working on our workbook *Viva el Español System B*. Listen to children's recordings *Mis clases favoritas*.

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Señora Novoa

TK Our TK toddlers have been busy learning Spanish. They are excited about learning new phrases and words. They have learned a song titled “Buenos Dias”, teaching them how to greet each other in Spanish. They are also making a book based on the story, “Buenas Noches Luna”, “Goodnight Moon,” by Margaret Wise Brown. We encourage parents to learn Spanish along with their children at home. This is a fun and enjoyable way of building a bridge between school and home. You can work with your TK child with the following vocabulary:

Buenos dias-good morning

Luna-moon

Osos-bear

Buenas tardes- good afternoon

Estrella-star

Rojo-red

Buenas noches- goodnight

Vaca-cow

Azul-blue

KS This month, we have been working on settling into our classroom environment, and becoming familiar with each other and our routine. The transition has been smooth, sparkled with laughter and magic from your children’s enthusiasm. We have begun our adventure with the vowel sounds. The children have been singing to the tune “Las Vocales en Español” We have also began our exploration of our *Libro del Alfabeto* (Alphabet Book) with the letter sound Aa, Bb, C and Cc. Greetings have been introduced and are being reinforced through song. We have met our friends Ramona Rana, Luis Lobo, and Verónica Vaca. Listen to children’s recordings- *Las Vocales en Español, La Araña Pequeñita, Chocolate and Buenos Días*. Next week we will start to introduce our favorite fiesta, “*El día de los Muertos*.” It will be celebrated on Nov. 1.

123-CHO

123-CO

123-LA

123-TE

CHOCOLATE, CHOCOLATE

Bate, bate el chocolate. (mix, mix, the chocolate)

See our web page for the song.

5J & 5W The fifth grade class has been busy exploring their new wonderful textbook, “**Paso A Paso**”, Step by Step. In our first step “*El Primer Paso*”, we have been reviewing greetings, numbers and class objects. Their book works in conjunction with a workbook, which many parents have seen go home for homework. As you know homework is assigned on Mondays and due on Thursday. It acts as a bridge to reinforce the lesson at school. Please come and visit their bulletin board by the upper Spanish classroom and see their *dibujos de la clase*, labeled classroom drawings. They are very enthusiastic to perform their “**¿De donde eres?**”, Where are you from? Skits. Working in small groups, the students have written an original script with this theme in mind and will be video taped. This process will facilitate having the students hear themselves speak Spanish. Bravo clase.

6C & 6F The sixth grade class has been busy reviewing “El Primer Paso,” greeting, classroom objects, numbers, weather, and the present tense of the verb **TENER**. All this material covered from their textbook, “Paso A Paso”. Working in small groups, the students have created their own, “Los Meses” poem. Each group was free to choose the manner in which the poem would be read. Some students opted for “rap,” other’s for “operetta style”. *See our web page for a sample of their work.* Buen trabajo sexto grado. Good work 6th grade.